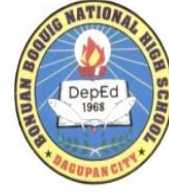




Republic of the Philippines
Department of Education
Region I
Division of City Schools
BONUAN BUQUIG NATIONAL HIGH SCHOOL
Bonuan Boquig, Dagupan City



“HAND IN HAND FOR A BETTER TOMORROW”

Entry for the BEST
VALUES EDUCATION ACTIVITY/PROGRAMME
SEAMEO-JAPAN ESD AWARD

SHERYL S. VILLACORTA

Head Teacher III

MARIA LINDA R. VENTENILLA

Principal IV

'HAND & HAND FOR A BETTER TOMORROW'
Bonuan Buquig National High School
Entry for the BEST
VALUES EDUCATION ACTIVITY/PROGRAMME
SEAMEO-JAPAN ESD AWARD

PART I: DETAILS OF YOUR SCHOOL

1. Name of your school: **BONUAN BUQUIG NATIONAL HIGH SCHOOL**
2. Full address: **San Gabriel Street, Bonuan Boquig, Dagupan City,
Pangasinan**
3. Postcode: **2400**
4. Country: **Philippines**
5. Telephone number(country +city code + telephone number):**+63 (075) 6532344**
6. Fax number (country + city code+ fax number): **+63 (075) 6532344**
7. Name of the Head Master/Principal/School Director:
MARIA LINDA R. VENTENILLA (Principal IV)
8. Name of Department Head/Coordinator:
SHERYL S. VILLACORTA (HeadTeacher III)
9. Email address: [**pacootse@yahoo.com**](mailto:pacootse@yahoo.com)
10. School website (if available): none
11. Educational level (such as Kindergarten 1 to Grade/Year 9):
BASIC EDUCATION-SECONDARY LEVEL (First Year to Fourth Year)
12. Number of teachers in your school: **70 teachers**
8 administrators
3 administrative staff
13. Number of students in your school:
14. Name of teachers and students who were/have been involved in the planning and implementation of the school activity/programme on Values Education.

SCHOOL ADMINISTRATORS/TEACHERS

- | | |
|------------------------------|------------------|
| 1. Maria Linda R. Ventenilla | Principal IV |
| 2. Raymund L. Gonzales | Head Teacher III |
| 3. Sheryl S. Villacorta | Head Teacher III |
| 4. Catherine B. Cornel | Head Teacher III |
| 5. Willy U. Guieb | Head Teacher III |
| 6. Alfred Gonzales | OIC-Teacher |
| 7. Louie U. Ubando | Master Teacher I |
| 8. Maribel A. Cayabyab | Teacher III |
| 9. Marry Ruth Solomon | Teacher III |

10. May Ann Macaraeg	Teacher I
11. Chona G. Castillo	Teacher I
12. Gerard Pio Estrada	Teacher I
13. Eduardo U. Guieb	Teacher I
14. Romeo Laforteza	Teacher I

STUDENTS

1. Princess Pangan
2. Stephanie Landingin
3. Love Joy Gorospe
4. Judy Ann Reyes
5. Raul Almonte
6. Christine Gonzales
7. Andrew Carrera
8. Johnrey Mayugba
9. Christine Iledo
10. Ryan Maramba

PART II: INFORMATION ABOUT THE SCHOOL'S ACTIVITY/PROGRAMME ON VALUES EDUCATION ACTIVITY/PROGRAME

1. Title of the school's activity/programme on Values Education Activity/Programme

"HAND & HAND FOR A BETTER TOMORROW"

2. Summary of the activity/programme

The project, Hand in Hand for a Better Tomorrow packages various experiential activities to students, teachers and community members and aim to instill the core values – love for self, love for others, love for family, love for environment and love for God. The program includes series of seminars, trainings, workshops, assemblies, symposia, livelihood trainings and environment-related activities that support the goal Education for Sustainable Development. All of these endeavor to uplift the socio- cultural, environmental and economic conditions of all concerned.

3. Background information or reasons why the school initiated this activity/programme

As a school whose main vision is to be a child-and-community

centered educational institution preparing God-fearing, humane, environment-loving, nationalistic and productive citizens of the future. Bonuan Buquig National High School places great importance on values education program.

Aside from directly teaching values in values lessons and integrating it in other subject areas, the school wants to provide experiences and situations that promote holistic and sustainable development among the students, teachers and community members. Good values are not only taught. They are caught. Thus, we want our students and teachers learn by doing, by experiencing. We want our students to be ready for life. This is how the institution fulfills its responsibility as steward of the youth and the nation.

4. School Vision, Mission and Core Values

VISION:

By 2015, Bonuan Buquig National High School (BBNHS), will be viewed as a child-and-community centered educational institution supported by competent and caring stakeholders, preparing God-fearing, humane, environment-loving, nationalistic, and productive citizens of the future.

MISSION:

Bonuan Buquig National High School (BBNHS) is committed to provide equitable access and quality secondary education for the total development of the Filipino youth.

OBJECTIVES:

- To provide quality and equitable educational services;
- To increase the achievement rate, participation rate, promotion rate and cohort survival rate;
- To lessen if not achieve a zero drop-out rate and failure rate;
- To develop competent, committed, and caring teaching and non-teaching personnel;
- To develop globally competitive, nationalistic, environment –loving, and God-fearing students;
- To provide 1:1 student book ratio and 1:45 student-teacher ratio;
- To provide enough and conducive instructional, student organization/services, and administrative rooms;
- To increase the number of students joining relevant seminars/ trainings/ workshops for student growth;
- To keep abreast with the latest trend in teaching and learning process through seminars, trainings, workshops, on-line activities and use of multi-media facilities;
- To imbibe and enrich the school climate and culture which foster a spirit of a home away from home;
- To strengthen the partnership (shared responsibility) of all its internal and external stakeholders.

CORE VALUES:

Love for self
Love for others
Love for family
Love for environment
Love for God

5. Objectives/goals of the activity/programme

The following are the objectives of the “**HAND & HAND FOR A BETTER TOMORROW**” Project of the BBNHS:

1. To instill the values of cooperation, self-reliance, respect, compassion and responsibility and stewardship among our students, teachers and community members.
2. To equip our students with life skills and values that could help them face life's challenges and difficulties.
3. To recognize the importance of self-respect, love for others, family, environment and above all, God.
4. To create a culture of positive values where love prevails.

6. Values that the school aims for within the programme and/or definitions

Love for self
Love for others
Love for family
Love for environment
Love for God

7. Period of time when this activity/programme was/has been implemented

January 2011 – present

8. Activities (Short-term actions and strategies of implementation of the short term actions)

SHORT-TERM ACTIVITIES	DATE	STRATEGIES OF IMPLEMENTATION	PERSONS INVOLVED
<i>SOCIO-CULTURAL PERSPECTIVES</i>			
	March 11, 2011	Conducted a symposium on Anti-VAW Law and Magna Carta for Women and Aromatology Scent Seminar-Workshop	Atty. Farah Marie G. Decano, Ms. Kathleen Mae Soriano and BBNHS Faculty and Students

Women's Month Celebration 2011 "Engendering Reflective Insights Into Gender Issues in Philippine Society"	March 15, 2011	During the Flag raising ceremony, a display of posters and slogans are posted wherein several students explained their slogans and posters to their fellow students.	BBNHS Faculty and Students
	March 25, 2011	Seminar on Drug-Free Workplace	SPO2 Rodrigo, PCI Joseph Rizalde Dalope; BBNHS Faculty and Students
Catechism	Year-round	This is a partnership between San Gabriel Parish Church wherein they were given time once a week during the Values Education period of selected sections.	San Gabriel Parish Church Knights of Columbus and Mother Butler
2011 Drug Abuse Prevention and Control Week	November 15, 2011	Symposium on Drug Prevention with the theme "Global Action for Healthy Communities without Drugs"	Pol. Supt. Romeo M. Caramat Jr., PESE; BBNHS Faculty and Students
Relations with Feminism and Current Repercussions to Present Civil Society Responsible Parenthood and Women Empowerment	Dec. 14, 2011	Seminar-Workshop on GAD and responsible parenthood.	Dr. Fe Andico; Mrs. Jessieca Rosario; Alex Sevilla, Jr; BBNHS Students and Faculty
Children's Congress	Oct. 30-31 2012	Conferences and livelihood trainings were prepared for the indigent parents of our students (4Ps). They were taught how to debone a fish, prepare fruit pickles, bake cupcakes, foot spa & make items out of recyclables.	City Govt. DSWD 4Ps Livelihood trainers/entrepreneurs Students teachers
Capability Building Program "Stewardship of Children" (Seminar on Child Care and Protection)	October 22, 2012	Conducted a Seminar-Workshop on Legal Awareness with focus on Children's rights, VAWC, Anti-Child Abuse Law Creating a Child-Friendly Environment & Child Protection Program Moral and Spiritual Responsibilities of Elders (teachers, parents,	Atty. Jose Netu Tamayo; Dr. Maria Socorro G. Dimalanta, Educ. Program Supervisor of EsP; Rev. Msgr. Mario Sanchez; BBNHS Faculty and staff and parents

		community officials) to children	
Symposium on Teenage Pregnancy	July 2013	<p>The symposium was facilitated by the 4th Yr. Adviser Mr Louie Ubando, 3rd Yr. Adviser Ms. Federlie Sabado and BBNHS Youth Ministry. Students from 4th and 3rd Year attended the forum with the Resource Speakers from City Population Office. Questions were raised by the students during the open forum and were cordially answered. A film showing on teenage pregnancy and peer pressure was shown.</p>	<p>Resource Persons from City Population Office Principal Department Heads 4th & 3rd Year Teachers & Advisers 4th Year Students 3rd Year Students</p>
Values Education Month Celebration	November 2012	<p>Values re-strengthening was done through activities like quiz bee, poster-making and interpretative dance. A general assembly was held and a speaker was invited. To motivate the students, Huwarang Estudyante (Model Students) were chosen.</p>	<p>BBNHS Faculty & Staff led by the Values Education Dept. Dr. Soccorro Dimalanta students</p>
Walk Against Drugs	November 2012	<p>Pledging again their commitment to go against illegal drugs, BBNHS teachers & selected students joined the city-wide walk and rally and booth-decoration contest.</p>	<p>PSPL City Government Dagupan City students BBNHS teachers</p>
Management of Change	Dec. 14-15, 2012	<p>Conducted an In-Service training for the renewal of dedication to our job and care for our students.</p>	<p>BBNHS Faculty and Staff</p>
Partners at work, Partners at home	Feb. 13, 2013	<p>A seminar that aimed to promote gender equality at home and workplace, understand the expanding roles of men and women and analyze gender roles, perspectives and needs was held. Renewal of marriage</p>	<p>BBNHS Faculty and their better halves</p>

		vows and dinner date of the couples followed.	
Friday Fitness	Oct. 2012-March 2013	This is a Physical Fitness activity for BBNHS Faculty and Staff every Friday after class hours wherein teachers were encouraged to engage in different physical activities like aerobics, taeko, dance exercise, and social dances.	BBNHS Faculty and Staff
BBNHS Youth Ministry	1 st and 3 rd Sunday	Our Lord gave us talent and it is just right to bring it back to him through the BBNHS Youth Ministry as they lead the congregation to the singing of praises to our Lord.	Sheryl S. Villacorta; Alfred B. Gonzales; Liberta Bautista; Bayani Fernandez; May Ann Macaraeg; BBNHS Youth Ministry
Friendship Bracelet	October	Selected students made a friendship bracelet during their MAPEH subject and gave this to the youths of Davao City who were affected by typhoon, sealed with a prayer and encouragement.	MAPEH Teachers and BBNHS students.
Christmas Gift Giving	December	This was an initiative of Aral. Pan. Selected students were given groceries from different donors.	Araling Panlipunan and selected students
ENVIRONMENTAL PERSPECTIVES			
MRF Facility	June 2013	This was initiated by SSG and Yes-O. A memorandum of partnership and agreement between the school and the Waste Management Division of Dagupan City. This is to instill proper waste segregation.	Waste Management Division BBNHS Faculty and Staff
Waste Segregation	July 2013-March 2013	The aim of this project is to teach and encourage our students on proper waste segregation. Our school has set a policy with regards to waste segregation and for every offense; the students	BBNHS Faculty and Students

		together with their advisers will conduct a community service. This is true to all classrooms and offices.	
Coastal Clean-Up	May 24, 2013	This was done in cooperation with Pangasinan Mental Health Association LINK Clubs. The participants cleaned a wide area of the Bonuan Tondaligan Beach coast.	PMHA LINK Clubs BBNHS students & teachers City Government
Tree/Mangrove Planting	Anually	As part of Brigada Eskwela and Science Month celebration, teachers & students spearhead and participate in tree planting activities within the community	DENR BBNHS teachers & students
<i>ECONOMIC PERSPECTIVES</i>			
Women's Month Celebration 2011 "Engendering Reflective Insights Into Gender Issues in Philippine Society"	March 25, 2011	Livelihood Training Workshop on bangus deboning	Ms. Margie de Guzman from TESDA BBNHS Faculty and Students
Career Guidance	Aug. 2, 2013	The highlight of this activity is the Career Talk presented by PESO, DOLE, UPANG, UL, CDD, STI, and AMA. The purpose of which is to enlighten the 4 th year students as to which course best suits them.	Dr. Daisy G. Tello, EPS II DepEd RO1; Dr. Maria Socorro G. Dimalanta, EPS Values; PESO; DOLE; UPang-PHINMA; UL; CDD; STI; AMA; Principal; Dept. Heads; Faculty; 4 th Yr. Students
Peer-Facilitator Training	Dec. 11-12, 2012	Training for selected students which aims to see the SARDOS finish/complete their secondary education armed with Christian values and sufficient knowledge and skills and to provide equal learning opportunities to all SARDOS.	Eric Limbos; Catherine Cornel,, Willy Guieb; Chona Castillo; Elena Ramos; Joy Ceralde; Alfred Gonzales; Raymund Gonzales; Sheryl Villacorta; Melmar Ferrer and Selected Students
			Catherine Cornel,, Willy Guieb; Chona

	Aug. 22-23, 2013	Students are trained to become peer facilitator for their fellow classmates to easily open-up their problems in school. The role of the peer facilitators is important in saving our Students At Risk of Dropping Out of School.	Castillo;Elena Ramos; Joy Ceralde; Alfred Gonzales; Raymund Gonzales; Sheryl Villacorta; Melmar Ferrer;Gerard Pio Estrada; Romeo Laforteza; Edwardo Guieb and Selected Students
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9. Teaching Strategies or pedagogies used for teaching values in the school

Integration of GAD to lessons

Values-Integration

Discussion

Identifying possible problem and giving possible solutions

Making Portfolio

Role Playing

Simulation

Positive Reinforcement by giving of certificates to students' positive behaviors

10. Programme monitoring and evaluation mechanisms and summary of results

With the different activities conducted in relation to Values Education in the school, the need for a structured monitoring and evaluation becomes a vital part in order to ensure proper implementation of the projects.

The table below shows the different MAJOR activities that are the VITAL part of the school's Values Education program and the corresponding evaluation mechanisms involved:

ACTIVITIES	MONITORING AND EVALUATION MECHANISM	RESULTS
3 rd Children's Congress "Bright Child Siguraduhin, 4P's Parents gawing Responsible't Patatagin"	The success of this activity was evident in the income generating activities of some 4 Ps parents who attended the congress as reported by the group leaders.	Active participation of 4P's parents and improved attendance of their children
Symposium/Seminar/Training on	As initiated by the City Government of Dagupan, Advisers, AP and EsP Teachers, this project was	As evidenced by the active participation among students during the training, the symposium

<ul style="list-style-type: none"> • Teenage Pregnancy • Drugs • Alcoholism • GAD 	<p>monitored and evaluated by the following:</p> <ul style="list-style-type: none"> • City Population Office • PNP • Barkada Kontra Droga <p>The symposium was evaluated along the following criteria: relevance of the topic, applicability and absorption and participatory rate among the students.</p>	<p>can be considered as a success. The richness of information during the symposium as delivered by the speaker added up to the further realization of the school's program to instill the value of disaster preparedness among them.</p>
Peer Facilitator Training	<p>This is being monitored by the Guidance Office, Class advisers and Values Education Dept. Its success can be measured on the number of student-clients accommodated by peer facilitators that reveals their trustworthiness & effectiveness.</p>	<p>Student concerns and problems not normally directed to teachers were opened up and solved due to peer facilitator. The values of trust, concern and responsibility are developed.</p>
Friendship Bracelet	<p>MAPEH Teachers encouraged their students to make a friendship bracelet as one of their projects, aside from having an additional grade, the students enjoyed the activity and realized the joy of sharing.</p>	<p>Received acknowledgement and letter of thanks from the Principal.</p>
Catechism	<p>This is a partnership between our school and San Gabriel Parish. They were the ones who is evaluating and monitoring this activity; thus finding it one of their best programs as this has been</p>	<p>Attendance during the catechism class and Sunday Mass.</p> <p>Our former students are now serving the church as lectors and active Youth leaders.</p>

	done for so many years now.	
Mangrove Planting and Coastal Clean-up	The Science Dept. have been monitoring this activity by inspecting the sites and counting the mangroves that survives the past calamities.	Continuous mangrove planting and year-round checking/visitation Students and teachers are more eager to participate, not because they have to but because they want to.
Friday Fitness	MAPEH Dept. initiated this program. Before the physical fitness program, each participants were asked to get their height, weight, BMI, and BP. This was monitored monthly just to see if there is an improvement on their BMI and blood pressure.	Active participation of teachers and staff and realization of the importance of having a physically fit body.

15. Resources used for programme implementation.

The following are the resources used in the conduct of the activity/programme:

A. Manpower/Labor.

Throughout the process of implementing the program of activities, there is direct and active involvement of the teaching and non-teaching personnel, students, parents, local government and the whole community.

B. Technical Assistance.

Aside from the BBNHS team initiative; we always seek help from the experts in different topics in order to facilitate effective learning.

C. Financial Assistance and Logistics.

Our school is a public school and sometimes having financial difficulty. In order to implement and sustain the different programs; sponsors coming from public, private, civic and non-civic organizations. Recently, the school Alumni was organized and it is very supportive to all school endeavors.

16. List of partners, local government bodies, companies or development agencies who participated in the planning and implementation, including their roles in the activity/programme.

Name of Partners	Roles or Contributions
CSI Group of Companies	<ul style="list-style-type: none"> • Financial Support
Alumni and Friends	<ul style="list-style-type: none"> • Donations in kind and/or cash
4P's	<ul style="list-style-type: none"> • Active participation/manpower
Salon De Dagupan	<ul style="list-style-type: none"> • Free haircut services
BBNHS Link Club	<ul style="list-style-type: none"> • Environmental advocacies
BBNHS Youth Ministry	<ul style="list-style-type: none"> • .Spiritual advocacies
BBNHS YES-O	<ul style="list-style-type: none"> • Environmental project initiator
BBNHS SSG	<ul style="list-style-type: none"> • Community projects initiator/implementor
San Gabriel Parish Catechetical Ministry	<ul style="list-style-type: none"> • Spiritual Nourishment of students

17. Benefits/impacts of the activity/programme to teachers, students and the community

The following are the benefits enjoyed by different groups of people from the implementation of the different values-oriented programs/projects of the school:

TEACHERS

- They were able to understand and appreciate their roles as “values models” to their students. With the seminars & trainings, they were able to improve more thus making them more trustworthy and effective implementers.

STUDENTS

- They were able to get enough information from the different training/symposium.
- They were able to realize the value of environmental protection and were able to practice proper garbage segregation in school and in their homes.
- They learn authentic positive values such as responsibility, equality, justice, self-reliance, trust, cooperation and honesty.

COMMUNITY

- The partnership with the community as the school stakeholders are more extreme thus making the parents more concerned with regards to the welfare of their children and school. The parents are more active and in every occasion that the school needed their support, they are actively participating. As a result, our school won again as Division Best Brigada Eskwela Implementer.

18. Plan for sustainability and plan for the future

PLAN FOR SUSTAINABILITY

The following are the plans of the school with regards to the sustainability of Values-oriented projects:

- Conduct of Values Education Month Celebration.
- Conduct of Peer-Facilitator Training.
- Conduct of GAD related seminar/trainings.
- Conduct of Children's Congress.
- Conduct of teacher-student partnership in different school competitions/showcases.
- Conduct of trainings/symposiums on teenage-related issues.
- Widening the school's linkage to tap other possible resources in the community to ensure that all the projects will be supported financially.
- Ensuring the development of student leaders to become active participants in the different programs and projects.
- The organizers/implementers of the program will be able to attend trainings either local or national to increase their capacity to lead and sustain the different projects implemented.
- Conduct of Mangrove Planting
- Conduct of Coastal Cleaning

PLAN FOR THE FUTURE

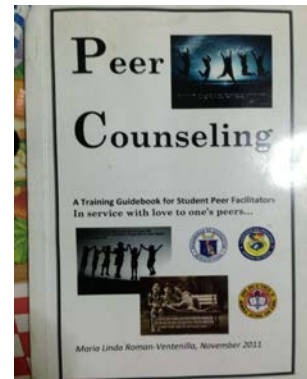
The following are the plans of the school with regards to the school's future Values-oriented projects:

- Conduct of Values related seminars/trainings in the division.
- Conduct of International Children's Congress this October 2013.
- Conduct of more symposia/trainings to inculcate in the minds of our students with the different teenage-related problems.
- Be adjudged as the best implementer of values-oriented programs in the city, province, national and international.
- Be adjudged as the Best Brigada Implementer National Level

19. List of attachments such as copy of learning/teaching materials, samples of student worksheet, manual etc.

- Gender Awareness and Development Lesson Exemplars
- Peer Facilitator Manual
- Let Me Live So I Can Love
- Drugs, The Law and You
- Virtue: The Value of Education
- Learn Like a Leader
- Graft & Corruption Prevention Education Teaching Exemplars

- Iwasan: Pang-aabuso sa mga Bata
- I am strong in Friendship
- I am strong in Studies
- I am strong for Career
- I am strong for Love



Training manual of Peer Counseling.

Photos related to the activity/programme.



There are so many reasons why we should thank the Lord...This was taken after a Thanksgiving Mass celebrated with Archbishop Socrates Villegas. Despite heavy rain and flood, we take this as our Lord's blessings. Proof of which is our smiles and for giving strength to our retired principal Mrs. Juana A. Reyes after being diagnosed of having cancer.



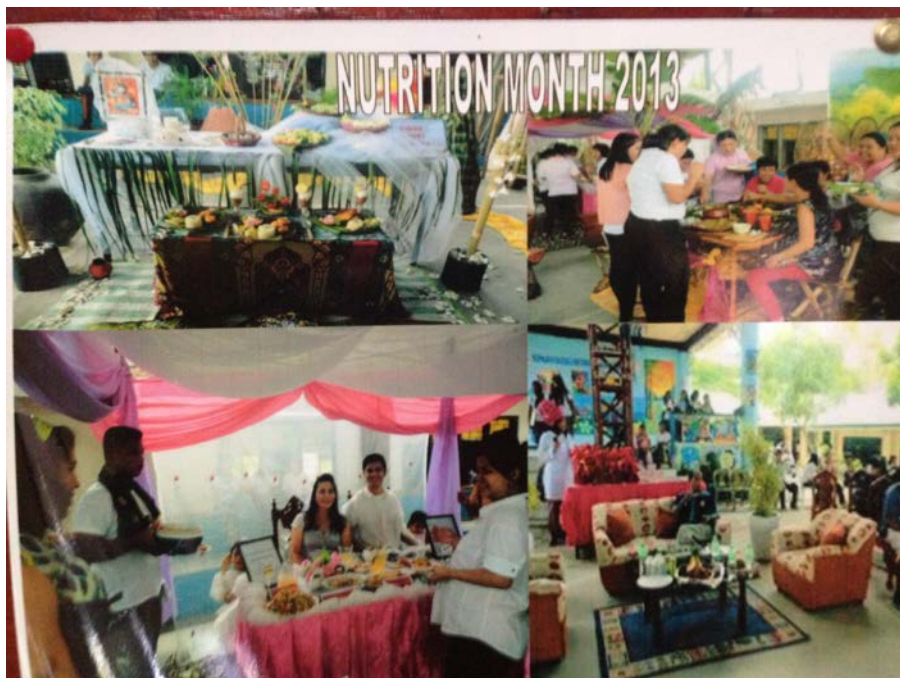
In every school endeavor, proper planning is essential to make sure the smooth and successful of every programs and projects.





Collaboration between our students, staff and teachers. This is a friendly competition, enjoying the teamwork and company of every department.

A showcase of talents on cooking and compost art.





Let's get physical! One of our Friday Fitness activities.



3rd Children's Congress, our aim is to reach out to our parents.

Stakeholder's conference, wanting to have a very good partnership between our PTA officers, community, staff and students.





An annual project of Aral. Pan. Sharing of love and blessings from BBNHS faculty and staff and donors.



"Partners at Work, Partners at Home" seminar with our loved ones, a pre-valentine "date" celebration.



With our student and children as we prepare for the 3rd Children's Congress.



Our Student At Risk Of Dropping Out, one of our ways of saving them.



The BBNHS Youth Ministry Choir as they sing during one of our Church Mass.



WE ARE PROUD BECAUSE...



Our school, led by SSG won the BARKADA KONTRA DROGA competition for having the best program/practices against Drug Addiction.

Last year, our school once again won, BEST BOOTH during the BARKADA KONTRA DROGA. No plaque awarded, just a cash prize.



2010, 2012 and 2013 BRIGADA ESKWELA Best Implementer



THANK YOU FOR GIVING US OPPORTUNITY TO SHARE OUR ENDEAVORS WITH
YOU!
GOD BLESS AND MORE POWER!

BBNHS FAMILY